## **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County Schools - 260

School Name: Westarea Elementary

School Number: 452

Plan Year(s): 2022-2023

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 65

#Against: 0

Percentage For: 100

**Date Approved by Vote:** 8/15/22

## **School Improvement Team Membership**

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Dr. Zakiyyah Backman	2012
Assistant Principal	Jernise Rucker	2020
Inst. Support Representative	Shawn Wint-Carter	2020
Teacher Assistant Representative	Nakaya Joyner	2022
Parent Representative	Ashley Ferguson	2020
Pre-k/Kindergarten Representative	Althea Gilbert	2022
1st Grade Representative	Karesha McDonald	2022
2nd Grade Representative	Jasime Jenkins	2022
3rd Grade Representative	Kaytie McGuire	2022
4th Grade Representative	Melissa Ohls	2022
5th Grade Representative	Karen Knox	2022
EC Representative	Annette Owens	2021
Resource Representative	Patricia Shaw	2021
Office Representative	Cynthia Guidry	2022
Cafeteria Representative	Jackie Calhoun	2020
Custodian Representative	Denise Holman	2019

<sup>\*</sup>Add to list as needed. Each group may have more than one representative.

## <u>Title II Plan</u>

School: Westarea Eleman	tary				
Year: 2022-2023	·				
Description of the P	lan				
Purpose:	The purpose of this plan is to provide a detailed description of staff of expenditures.	development			
<b>Budget Amount</b>		<b>AMOUNT</b>			
Total Allocation:		1130.00			
<b>Budget Breakdown</b>	Briefly describe the title of and purpose for this staff development:				
	Clear Touch Training				
Staff Development 1					
	<u>DESCRIPTION</u>	<u>AMOUNT</u>			
Personnel:	K-5 Teachers, Mary Oxendine	500.00			
Training Materials:					
Registration/Fees:					
-					
<u>Travel:</u>					
Mileage/Airfare:					
Lodging/Meals:					
Consulting Services:					
Follow-up Activities:					
	Total for staff development 1:	500.00			
<b>Budget Breakdown</b>	Briefly describe the title of and purpose for this staff development:				
Staff Development 2	K-5 Teacher Data Day				
	<u>DESCRIPTION</u>	<u>AMOUNT</u>			
Personnel:	K-5 Teacher Data Day (7 subs)	90.00/Day			
Training Materials:		84.00			
Registration/Fees:					

<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	630.00
	Grand Total	1130.00

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N		
<b>Duty Free</b>	Please describe approximately how much planning time your teachers have	during a week:		
Planning Time	45 minutes X 3 a week + 90 minutes x 1 day = 225 minutes weekly			
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Υ		
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar		
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):  Westarea Elementary provides an annual Open House Parent Forum and Title I Parent Meeting to ensure our parents are knowledgeable about the schools and district expectations.  Parents/student's responsibilities for our schools' academic achievement and learning. An Annual Family, Partner & Community Day is held annually to increase our parental and community involvement. This event also allows us to recognize our community stakeholders and to build a collaborative and cohesive rapport for all stakeholders involved. Through our parent forums and meetings, we inform parents of the district and school-wide policies and procedures. We constantly encourage our parents to communicate and provide us with input through various forms (surveys, suggestion box, newsletter, and parent link) to determine areas of continuous improvement. The implementation of parent training has been very instrumental in ensuring that our parents are aware of parenting skills that will prepare their child for school and support ongoing achievement. In addition, we host such activities as Grandparents Day, Pastries for Parents, and Muffins for Moms, Veteran Day, Career Day, and Reading Across America activities, Curriculum Nights, Literacy, Math Nights, Science Nights, and EOG Nights provide information regarding curriculum-based instruction to increase parents/guardian knowledge, awareness, and positive communication. Therefore, we strive to educate the whole child and ensure high growth for every student.			
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.			
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received improvement Team will review both academic and organizational goals and needed. The superintendent's designee will be informed when the plan has continuous continuous improvement.	d, the School nake changes as		